



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 1)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
GOVERNMENT GENERAL DEGREE COLLEGE, GOPIBALLAVPUR-II
C-52906**

**Jhargram
West Bengal
721517**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	GOVERNMENT GENERAL DEGREE COLLEGE, GOPIBALLAVPUR-II Jhargram West Bengal 721517	
2.Year of Establishment	2015	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	2	
Departments/Centres:	10	
Programmes/Course offered:	9	
Permanent Faculty Members:	24	
Permanent Support Staff:	7	
Students:	366	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Government college with co-education, temporary affiliated to Vidyasagar University, Midnapur and UGC recognition under 2(f). 2. The college is having more girls students than boys. 3. College is located in remote part of Jhargram district in West Bengal and is a tribal area.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 28-11-2024 To : 29-11-2024	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. BHARTENDU K SINGH	Director,PDPM Indian Institute of Information Technology Design and Manufacturing
Member Co-ordinator:	DR. SHANTAN SINGH NEGI	FormerProfessor,Hemvati Nandan Bahuguna Garhwal University Srinagar Garhwal
Member:	DR. SHRADDHA ANILKUMAR	FormerPrincipal,Dayanand Arya Kanya Mahavidyalaya
NAAC Co - ordinator:	Dr. Vishnu Mahesh K R	

Section II: Metric and Criterion Analysis

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion 1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment
1.3	Curriculum Enrichment
1.3.1 QIM	<i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum</i>

Qualitative analysis of Criterion 1

Government General Degree College, Gopiballavpur II, Jhargram, West Bengal is established in 2015. It is affiliated with Vidhyasagar University, Midnapore and is governed and managed by the state government of West Bengal. The college strictly adheres to the University resolutions and Higher Education Department, Government of West Bengal. College is providing co-education and it offers B.A. in Honours and General and B.Sc in Honours and General altogether 9 undergraduate courses. The college is administrated by Principal (Office- in- charge (OIC)). College is following the Choice Based Credit System (CBCS) since 2017-18, and the National Education Policy (NEP) since 2023-24. The college follows the academic calendar in implementing the teaching plan and final exam are conducted as per the university academic calendar. The time frame of the annual calendar includes all academic and non academic activities followed strictly for internal session exams. As per the academic plan, each academic year comprises two semesters consist of 16 weeks duration student assignments in the form of project work are submitted with set time. The students are apprised of the academic calendar at the beginning of the academic session and the same is displayed on the notice board. Excursions and educational tours are organized by several departments to enhance the curriculum's effectiveness. Continuous Internal Evaluation is conducted by the departments, and value-added courses are offered beyond the existing syllabus. The entire process is supervised by the **OIC** and the **Secretary of the Teachers' Council (TCS)**, with monitoring by the **IQAC**.

The college curriculum integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values, and Professional Ethics to understand current issues both nationally and globally. A sense of bonding and belonging, as well as respect for values and traditions, are promoted. The college follows a curriculum where several undergraduate programs incorporate course topics covering gender issues, environmental ethics, and human values. The university curriculum includes areas related to gender issues. To spread awareness among female students, a special paper on Women's Writing (e.g., English Literature - Semester V, CC - 12; Philosophy - GE - 2; History - GE-3/GE 3T; GE-4/GE 4T) is taught in classes. The college offers as compulsory paper on Environmental Studies in the 2nd semester of each subject. The college has a lush green campus in some part and makes continuous efforts to impart social, moral, and cultural values through extracurricular activities. Apart from the curriculum, the college organizes add-on/value-added courses to help students understand the importance of ethics and values in their personal, social, and professional lives.

The college collects and analyses feedback from various stakeholders, including students, teachers, parents, nonteaching staff, on curriculum delivery, infrastructure, laboratories, library, ICT, office, and support

services. Based on the feedback analysis, the IQAC of the college has taken necessary actions to improve these aspects and both feedback form and ATR are made available on the college website.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<i>Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website</i>
2.6.2 QIM	<i>Attainment of POs and COs are evaluated.</i>
	Explain with evidence in a maximum of 500 words

Qualitative analysis of Criterion 2

Full-time faculty positions are filled as per Higher Education Department (Government of West Bengal) and UGC guidelines. More than half of the faculty members are qualified with Ph.D. degrees. Internal and external examinations are conducted as per university regulations. The faculty members are inclusive in their teaching methods and show their considerations as per the abilities of the learners in terms of their learning capacity. Student centric learning strategies such as quiz, group discussions, debates, and problem solving methods have been adopted by the faculties. The pupil – teachers are trained before going for practice of teaching to different schools. Adequate skills are being developed by the teachers to the students to produce Teaching Learning Materials (TLM). The pass percentage of the students are highly encouraging and almost in every subject/course the students ‘pass percentage is ~99%. The feedback is collected from the students. The course objectives are properly framed in the syllabi. Identification of slow and advance learners is identified on the basis of previous exam results and the teachers conduct unit test, session exam, seminars and group discussion to identify the competencies and short comings of students. Remedial classes are arranged for slow learners and provided with additional supporting materials with textbook. For Advanced learners provided with reference books and study materials and motivated to interact with the teachers. Open -access facility is provided. The college adopt student - centric method as experiential learning by giving the students work experience and for participative learning group discussions, debates, seminars, home assignment, field study, classroom interaction are conducted regularly. To provide e-Learning atmosphere, college have well equipped modern virtual classroom which generally use as temporary auditorium in specific occasion. some rooms are equipped with LCD, overhead projector during lockdown classes work carried out online mode using Google meet, zoom classroom, WhatsApp, social media platform uses to exchange their transactions. The college follows the pattern of internal and tutorial examination as prescribed by Vidyasagar University. The science departments have well qualified faculty and having **well-equipped laboratories however there is no student enrollment**. Attendance registers for classroom and for participation in co-curriculum activities are equally monitored to convert into mark through internal assessment and attendance is notified to students on a monthly basis. The departments also arrange for class tests or internals for evaluating the students’ progress, there is no such evidence of a formal mechanism for internal examination grievances despite having an exam related grievance. The grievances of the students are dealt with by showing performance in the answer sheet and the student is encouraged to interact with the teacher and get it resolved.

There is documentation regarding complaint letters and evident of time bound action has been placed on website. The college has a well-designed mentoring system, and the attainment of program outcomes (POs), program-specific outcomes (PSOs), and course outcomes (COs) is evaluated. The learning outcomes of the respective courses of study are highlighted on the website a part from the syllabus of the courses. The concerned faculty of each department briefs in their respective classes about the program outcomes and course outcomes. For each course, unique set of learning outcomes is defined in the departmental profile of College website. The internal and external evaluations are done by the institution to assess the achievement of learning objectives. A transparent process is used as the primary method to achieve the intended program outcomes and courses out comes. By following a direct method of assessment such as internal assessment includes sessional exam, home assignments, field visit, pre semester exam and external examination, the course outcomes are evaluated.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)

3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident
3.4	Extension Activities
3.4.1 QIM	Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.
3.4.2 QIM	Awards and recognitions received for extension activities from government / government recognised bodies

Qualitative analysis of Criterion 3

The introduction of Common Curriculum Framework of NEP, the college students were already exposed to the rich heritage of Indian Knowledge System, especially on Indian philosophy, cultural values, ethics and scientific achievements through curricular and co-curricular activities. Various seminars and programs like State level seminar on metaphysics and traditional ethics organized by Department of Philosophy, and seminar on Indian Knowledge System to the students were conducted.

A number of research papers /book chapters have been published by the faculty members during last five years. There are neither ongoing research projects nor any initiative to fetch research grants from funding agencies. In view to the nominal number of research activities, continuous efforts are made by the institution to promote research friendly environment, and for extending it among its staff and students. Faculty members are always encouraged to organize, participate in different seminars, workshops and symposia however there is no clearcut mechanism for participation in the conference/s ymposia/workshop outside the campus. Moreover they are motivated to associate themselves with different research funding agencies to carry out more possible research in near future. A few of the faculty members had authored, edited and co-edited some text books etc., some of the research papers had been published in different national and regional journals and conference proceedings. The institution always encourages for extension activities towards the neighborhood community residing near by the college and sensitizing students about the prevailing community issues. The institution frequently organizes different extension programmes in collaboration with different Govt. and Non-Govt. departments and organizations. The college has NSS units, in collaboration with the IQAC and it is actively engaged in various extension activities. The extension activities aim to raise awareness, educate, and

empower the local community. The NSS unit invites activists from Paschim Banga Vigyan Mancha to conduct awareness camps in nearby villages like Sonakhara and Panipukuria, involving students from college. Anti-superstition demonstrations are held in Beliaberah market and Baghuasole village school, supported by the BDO office and Gram Panchayat. Youth involvement is particularly stressed, as their minds are open to learning and change.

The NSS unit has organized and successfully executed various initiatives such as: **Swachhta Pakhwada, Aranya Saptah, Awareness plan of action on HIV/AIDS, Awareness program on Dengue and other vector-borne diseases, Awareness campaign against Superstitions** are also conducted. **NCC unit is not available in the college.**

College have 14 MoU's with other colleges of neighbouring area and one is with RICE regarding a Students' awareness for competitive exam, and one MoU is with Text print for Industrial visits, In-plant training & special technical training to make the students industry-ready, Guest lectures, Project work, Research & development, Problem solving, Studies & survey, Placements, Internships. There is no evidence of MoU on Industrial linkage.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<p>The Institution has adequate infrastructure and other facilities for,</p> <ul style="list-style-type: none"> • teaching – learning, viz., classrooms, laboratories, computing equipment etc • ICT – enabled facilities such as smart class, LMS etc. <p>Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)</p>
4.2	Library as a Learning Resource
4.2.1 QIM	<i>Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students</i>
4.3	IT Infrastructure
4.3.1 QIM	<p>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</p> <p><i>Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words</i></p>

Qualitative analysis of Criterion 4

The institute has its own campus with total area 4.33 acres with good academic structures and built up area is 1452.2 sq.mt. Departments are fully equipped with classrooms, seminar halls, tutorial rooms, and laboratories. The college's campus includes 12 class rooms. Each classroom is of adequate size with enough lighting and ventilation. There are 2 Smart class rooms with overhead LCD projectors and Wi-Fi/ LAN connectivity. 06 laboratory-based departments (Anthropology, Geology, Physics, Mathematics, Chemistry, Geography, and Zoology), the Principal's office, a central library, IQAC room, ICC room, grievance redressal cell rooms, 2 seminar/conference halls, The college auditorium has 250 seats which includes audio-visual equipment like microphones, speakers, projectors, screens, and lighting systems.01 room for Central Computing Facility and

01 room for Career Hub. NSS room, games and sports room, gymnasium, photocopier, guest rooms, separate common rooms for boys and girls, student union room, divyangjan-friendly washroom with associated ramp and wheelchair facilities, parking area, and security room are available, purified drinking water kiosks, electrical transformer, diesel generator, medicinal garden, rainwater harvesting, and a vermi compost production unit.

The college has 30 computers in various Depts, offices with a moderate-speed BSNL internet of 150-200 Mbps speed with laser printers, routers, projectors, document scanners, pen drives, Photocopy machine and CCTV Cameras for safety and security. Eight computers are kept in Computer laboratory. A small canteen facility is also available in the college campus.

The institute has a 5155 sq. mt. playground where students play Football, Volleyball, Badminton, Kabaddi, Kho-Kho, and Athletics. Indoor games facilities include Table Tennis, Carom, and Chess. The Gymnasium area has very limited space. Yoga centre is also available. The Cultural Sub-committee organizes various cultural activities throughout the year, including dance, music, photography, debate, quiz, and poster competitions.

The College has a separate central library having some limited space for student reading. The library adopts City Hub Web Solution Library Management system. There is a total of 5227 books; only two (02) magazines and 2 newspapers are subscribed. However, the college has no subscription for e-resources.

College has constituted several committees for overall maintenance including physical, academic and Sports facilities.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)

5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

Alumni Association is not yet formally registered, the contributions from former students have significantly impacted the institution's development informal, fostering a sense of community and commitment to the college's progress. Alumni have actively participated in informal mentoring programs, offering career guidance and professional advice to current students. Their real-world experiences and insights have proven invaluable in preparing students for the job market. The informal alumni network has provided students with networking opportunities, helping them connect with professionals in their areas of interest. A significant portion of students benefits from scholarships schemes provided by Central and West Bengal Government, as well as other non-government agencies. Over the past five years, majority of students (68.15%) received various scholarships like; Kanya-(K1), Kanya-(K2), OASIS, NABANNA, SVMCM. The college has dedicated Career Counselling cell to encourage and improve students' soft skill, language and communication skill, life skills (yoga, physical fitness, health and hygiene), ICT/ computing skill for competencies for job-oriented competitive examinations. It has signed MoUs with academic organizations and only one industry to provide better career opportunities. Faculty members consistently motivate and guide students for academic and professional careers. Many students pursue higher education and qualify for competitive examinations, with some achieving placements in government and non-government organizations. The college actively encourages participation in co-curricular and extra-curricular activities and has functional regulatory committees for addressing grievances related to ragging and sexual harassment.

The students are disciplined and well behaved in the campus and actively participated in curricular and extra-curricular activities.

The college students participated in inter- collegiate and inter University sports activities (5.8%) is very low and needs to be encouraged and motivated. The college wins First prize in Youth Parliamentary Quiz Contest led by Mr. Santanu Mahapatra.

The placement cell needs to be pro-active in career counselling and placement activities. The students to be motivated to participate in sports and extra- curricular activities and college will provide financial help for the same. The college motivates and encourages the students to participate in skill enhancement activities like drawing - painting, photography, graphics and handicraft etc.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)

6.1	Institutional Vision and Leadership
6.1.1 QIM	<i>The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.</i>
6.2	Strategy Development and Deployment
6.2.1 QIM	<i>The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc</i>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Qualitative analysis of Criterion 6

The vision and mission of the college is to establish itself as a center of excellence in higher education, providing students with the necessary skills and knowledge to thrive in their respective fields. The institution is dedicated to becoming a beacon of opportunity for talented students from economically disadvantaged backgrounds, facilitating their academic and personal growth.

As a government Institution it is governed by the Higher Education Department, Government of West Bengal, rule and regulations and follows the guidelines and directions of the UGC and affiliated University, in

implementing academic programmes and other related activities of college. The faculty appointments are made by the Higher Education Department based on recommendations of the West Bengal Public Service Commission, following UGC guidelines.

The Officer-in-Charge, carries out the routine activities in the college in consultation with the IQAC and Teachers' Council, leads the administration. Various subcommittees monitor academic and administrative activities. The college has implemented e-governance in administration, finance, student support, and examination. A purchase committee is constituted as per govt guidelines and ensure the all purchasing demands of various department and office. The institution strictly adheres to the prescribed instructions for utilizing the funds, various committees have been formed by the principal to effectively control the generated finances. The institute also properly utilizes Govt. e-tender portal and local newspaper as well as institutional website and notice board to publish tender advertisement. It also utilizes the facilities of Govt. e-marketplace such as GEM Portal for purchasing various items time to time.

Performance appraisal systems for teaching and non-teaching staff ensure accountability and improvement. The college extends all government facilities to the staff members; eligible maternity and paternity leave; impart administrative and professional trainings to staff.

The IQAC plays a crucial role in quality assurance, regularly collecting and analyzing feedback and organizing academic and administrative audits. The college participates in NIRF and AISHE annually and has signed numerous MoUs for collaborative activities.

Regular internal financial auditing is done every year and the same is audited by the state government audit department. The IQAC has been formed in line with the NAAC guidelines. The IQAC may mobilize resources for ensuring quality education in the campus.

The college needs to frame perspective strategic plan for its long-term development and its need effective implementation in a structured time bound manner, which needs documentation and to be displayed on the college website.

The major sources of funds are state grants and internal resources generation through students' fee. The utilization of resources is being executed as per university norms. More fund mobilization through research projects and consultancy and alumni needs to be encouraged.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. <i>Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</i>
7.1.4 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

The college take care to promoting gender equity through its women redressal cell, anti-sexual harassment cell, Anti-Ragging Committees, facilitates separate women rest room and Wash room, installation of CCTV surveillance on campus and stationed security guards at the gate to check the identities of everyone entering the campus., celebrate International Women Day, gender-sensitive and empowering education. As per the Sexual Harassment at Workplace (Prevention and Prohibition) Act 2013 and UGC Regulations 2015, the college has an Internal Complaints Committee (ICC).

The Kanyashree Scholarship plan, a project of the Govt. of West Bengal, secures female students' financial security. The college has also two Sanitary Napkin Vending machine facility in the Girls' washroom. College has two separate Girls & Boy's Common Rooms and one canteen, which is easily reachable and with subsidized price.

The college manages e-waste and solid waste through collaboration with external agencies and has installed rainwater harvesting systems. Green campus initiatives include gardening and a plastic-free campus declaration. Quality audits on the environment and energy, including green energy audits, are regularly conducted. Green energy- use of LED and solar light are installed. The college ensures a barrier-free environment for disabled individuals with ramps, and wheelchair facilities.

The college promotes an inclusive environment through various initiatives, celebrating commemorative days and organizing events like fresher's welcome, farewell ceremonies, and annual sports. The institution emphasizes constitutional values, rights, duties, and responsibilities through regular programs. Best practices in governance, sustainability, and inclusivity are diligently followed.

The college needs to promote values of inclusion and pluralism an arrange programmes promoting tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities. The college's participation in Azadi ki Amrut Mahotsav exemplifies its commitment to honoring national milestones and fostering harmony and inclusive growth

The college needs to sensitize the students and employees to the constitutional obligations. It needs to interactive programmes for awareness of values, rights, duties and responsibilities of citizens.

The college celebrates Republic Day and Independence Day, and also participated in the national commemorative days Gandhi Jayanti, Rabindra Jayanti. It celebrates the international commemorative, days like International Women Day, Youth Day, Environment Day, Rakhi Bandhan, Teachers' Day, Human Rights Day, World Science Day and Rabindra Jayanti.

The college developed two best practices are “Waste Transformed into the Best: Vermicomposting” To create and maintain a pollution-free environment for present and future generations, reducing the use of chemical fertilizers and enrich soil, and “Eradicating Superstition: A Community-Based Awareness Programme” to raise awareness as well as educate, and empower the local community.

The college has taken few steps to maintain transparency in the functioning of administration through automation and digitization of office and library.

Section III:Overall Analysisbased on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)

Overall Analysis

Strength:

- Dedicated teaching faculty with good academic credentials.
- Well planned sufficient infrastructure with eco-friendly ambience.
- The Location of the college is serene and quiet located in rural area with disciplined students, making, the environment suitable for learning.
- Healthy & safe campus focusing on punctuality & discipline.
- The college is well equipped with CCTV Surveillance and stationed Security Guard at the entrance.
- The College engages in extension and social outreach programme through N S S.
- The college has a big playground for sports.
- Student representation in various levels in cultural, sports and other activities.

Weaknesses:

- The college have no autonomy to start new programmes and courses as per local need and demand,
- Insufficient ICT enabled Classrooms
- Lack of students hostel facility
- Less number of Undergraduate degree programmes and Lack of post graduate programmes.
- Lacking Research publications, IPRs, Industrial consultancy and absence of structured mechanism to promote consultancy, Intellectual property rights
- Less initiative for skill development and entrepreneurship.
- Lack of adaptability to new technology by teachers

Opportunities:

- Consultancy and IPR services on thematic areas may be initiated.
- Provide separate hostel facilities for girls and boys.
- Insufficient ICT enabled Classrooms

- More number of Undergraduate degree programmes to be initiated and PG programmes may be started.
- Academia-Industry interaction to be initiated,
- Skill development and entrepreneurship to be initiated.

Challenges:

- Strengthening students' enrollment against the sanctioned intake,
- Preparing students for national and global competitions.
- Promoting regional diversity of students and Faculty
- Involvement of students in co-curricular and extra-curricular activities.
- Improving the language skill of the students
- To create a research eco-system

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- All the vacant posts are to be filled.
- Hostel Facility is to be provided.
- • More UG courses and new Post Graduate courses need to be started.
- Strengthening the Career Counselling and Placement cell..
- • Formulation of long- term perspective/strategic plan for the growth and development of the college in tune with NEP 2020.
- Add-on programmes to be strengthened more.
- Alumni of the college should be registered and engaged in more diversified manner.
- Policy should be developed to utilize sports facilities optimally.
- • Workshops, seminars, conferences should organized regularly for both teaching staff and students.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. BHARTENDU K SINGH	Chairperson	
2	DR. SHANTAN SINGH NEGI	Member Co-ordinator	
3	DR. SHRADDHA ANILKUMAR	Member	
4	Dr. Vishnu Mahesh K R	NAAC Co - ordinator	

Place

Date